

SKIP COUNTING NEST



NUMBER OPERATIONS & BASE 10

Name _____ Date _____



Today we will create our own bird's nest! We will then collect items in our nest, and use skip counting to see how many items we found.

- 1 Bird's nests are made up of many twigs and other items found outdoors. What do you think birds put in their nest?

I think birds put _____

_____ in their nests.



2 Collection time!

Go outside and collect small items to put in your bird's nest. You can collect as many items that you can fit in your nest. Be ready to count them!

- 3 How many items did your teacher have in their nest?
How many groups of 2 did they have?

My teacher has _____ items in their nest. There were
_____ groups of 2.



4 Your turn! Break your items into groups of 2. How many items did you have in your nest? How many groups of 2 did you count?

I have _____ items in my nest. There were _____ groups of 2.



5 Put all of your items back in your nest. Now break your items into groups of 5. How many items did you have in your nest? How many groups of 5 did you count?

I have _____ items in my nest. There were _____ groups of 5.

6 Put all of your items back in your nest. Now break your items into groups of 10. How many items did you have in your nest? How many groups of 10 did you count?

I have _____ items in my nest. There were _____ groups of 10.



7 Sharing time! Show your classmates how you skip counted using 2s, 5s or 10s. What is one question you have for a classmate who shared?



Question:

8

Today we collected items for our birds' nests and counted them using 2s, 5s and 10s. Think about how many birds you see in the sky. How does skip counting help you to count a big number?

Write or draw your answer.



